

Talk It Rock It - Analysis of abilities/needs

Name _____ Date _____

1. WATCHFUL

| | | | |
|--|----------------------------------|------------|------------|
| Watches activities/toys | | Yes | No |
| | Number of minutes | | |
| | Number of turns | | |
| Gets stuck with activities/toys | | Yes | No |
| Watches people | | Yes | No |
| | From a distance? | Yes | No |
| | From near? | Yes | No |
| Shifts attention between toys and people | | Yes | No |
| | Follows a point from a distance? | Yes | No |
| | Follows a point from near? | Yes | No |
| Child leaves the play area? | | # of times | in minutes |
| Extra notes | | | |

2. INTENTIONAL

| | | | |
|--|----------------------|-----|----|
| Tantrum behavior | | | |
| | head butts | Yes | No |
| | throws self on floor | Yes | No |
| | Other: | Yes | No |
| Smiles | | Yes | No |
| Gives eye contact for anticipation | | Yes | No |
| Reaches for objects | | Yes | No |
| Body movements – head nod, rocking | | Yes | No |
| Gives objects to others to indicate a need | | Yes | No |
| Takes hands to lead others | | Yes | No |
| Gestures/signs/points | | Yes | No |
| Vocalizes | | | |
| | Cries, whines | Yes | No |
| | Squeals and laughs | Yes | No |
| | Vowel sounds | Yes | No |
| | Consonant-vowels | Yes | No |
| | Words/phrases | Yes | No |
| Extra notes | | | |

3. NOISY

| | | |
|--|--|---|
| Any vocal play, directed to others or undirected | | |
| | Types of vocalizing | |
| Excessively quiet | | |
| | Number of vocalizations | |
| | In how many minutes | |
| Excessively verbal | | |
| | Number of times child will quiet when called | |
| RATIO: Differentiated/undifferentiated sounds | | / |
| Extra notes | | |

| 4. TURN TAKE | | | |
|---|--|------------------|------------|
| Takes turns non-verbally | | Yes | No |
| Number of turns before losing interest | | | |
| Which activities? | | | |
| Dump and Fill | | Yes | No |
| Give and Take (rolling a ball) | | Yes | No |
| Stacking | | Yes | No |
| Imaginative play/daily routines | | Yes | No |
| Other activities... | | | |
| | | Yes | No |
| | | Yes | No |
| Child watches your turn | | % | |
| Vocalizes during turns? | | Yes | No |
| 5. IMITATE | | | |
| Spontaneous imitation during play | | Yes | No |
| Percent of responses | | % | |
| Imitation on command | | | |
| Percent of gesture attempts | | % | |
| Percent of verbal attempts | | % | |
| Percent of gesture + verbal | | % | |
| RATIO: Spontaneous imitation/on command | | / | |
| Sounds, words, and phrases - accuracy | | % | |
| Extra notes | | | |
| 6. INITIATE | | | |
| RATIO: Spontaneous/imitated speech | | / | |
| RATIO: Self-initiated/response | | / | |
| RATIO: Directed/undirected to people | | / | |
| Persistence for a response from others | | | |
| Looks for others spontaneously | | Yes | No |
| Gestures or vocalizes for attention | | Yes | No |
| Persists despite being ignored | | Yes | No |
| Variety of initiated language | | | |
| Number of vocalizations in minutes | | | |
| 7. RESPOND | | | |
| Commands with and without gestures | | NR = No Response | |
| Points to objects upon request | | % attempts | % accuracy |
| Action directions (natural routines) | | % attempts | % accuracy |
| Action directions (Imaginative play) | | % attempts | % accuracy |
| Questions | | | |
| Visual and/or verbal choice ?'s | | | |
| What's or Who's that? | | % attempts | % accuracy |
| What do you want/should I do? | | % attempts | % accuracy |
| What doing/happened? | | % attempts | % accuracy |
| Where does this go? | | % attempts | % accuracy |
| Responds to non-verbals/ facial expressions | | Yes | No |